



HOPE ACADEMY

12121 Broadstreet

Detroit, MI 48204

Phone (313) 934-0054 Fax (313) 934-0074

Hope Academy Annual Education Report

August 17, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Hope Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Veneda Fox Sanders, School Principal for assistance.

The AER is available for you to review electronically by visiting the following web site www.hopeacad.org or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a Priority School.

The key challenges for Hope Academy are ensuring our students' proficiency in Science and Mathematics. Additionally, 30% of our tested population did not demonstrate academic success in Reading, Mathematics, Social Studies and Science on the MEAP test.

The key initiatives at Hope Academy to improve student achievement at Hope Academy are: professional learning for teachers, utilizing data for all aspects for teaching for learning, ensuring that students are taught at the levels which are appropriate for them, increase student's and parent's involvement. Improve student attendance and offer innovative programming for students. We will provide additional assessment opportunities, known as benchmark testing. Through benchmark testing this will provide data frequently to help students

before they fail. These measures will help close the persistent gaps in achievement.

State law requires that we also report additional information.

1. Process for assigning pupils to the school.

Hope Academy parents complete an application and provide enrollment information. This includes last school report card, immunization data, birth certificate and social security information.

2. The status of the 3-5 year School Improvement Plan.

The School Improvement Plan has been completed with all component parts and updated accordingly. Due to Hope Academy's Priority Status, the Redesign Plan contained required components from the School Improvement Plan.

3. Identify how to access a copy of the Core Curriculum, a description of its implementation and an explanation of the variances from the state model.

Parents and Community members can access the school's curriculum via the Parent Resource Room at the school. A committee met comprised of a parent rep, teachers, paraprofessionals and administrators to review/update the curriculum. Annual meetings are held with all parents to address their requests for curricula materials, Title I information and additional programming. Each parent receives pertinent information about the curriculum in their child's syllabus.

There are no variances from the state's model.

4. The aggregate student achievement results for any local competency tests or nationally normed achievement tests.

Students Performance on the MEAP:



MI School Data

08/18/2014

2013-14 MEAP Snapshot

Hope Academy: All Grades / Mathematics / All Students

Location Name	Grade	% Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)	Number Assessed	Mean Scaled Score	Standard Deviation
Hope Academy	3rd Grade	13.9%	6.9%	6.9%	23.6%	62.5%	72	319.4	26.6
Hope Academy	4th Grade	16.4%	2.7%	13.7%	11.0%	72.6%	73	412.4	22.4
Hope Academy	5th Grade	15.5%	0%	15.5%	16.7%	67.9%	84	508.5	19.7
Hope Academy	6th Grade	10.8%	1.4%	9.5%	16.2%	73.0%	74	602.1	24.3
Hope Academy	7th Grade	16.9%	0%	16.9%	12.7%	70.4%	71	704.6	19.9
Hope Academy	8th Grade	5.1%	1.3%	3.8%	15.4%	79.5%	78	799.1	17.4

Some percentages may not add to 100% due to rounding



MI School Data

08/18/2014

2013-14 MEAP Snapshot

Hope Academy: All Grades / Reading / All Students

Location Name	Grade	% Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)	Number Assessed	Mean Scaled Score	Standard Deviation
Hope Academy	3rd Grade	33.3%	0%	33.3%	50.0%	16.7%	72	317.2	18.9
Hope Academy	4th Grade	35.6%	1.4%	34.2%	31.5%	32.9%	73	407.9	24.6
Hope Academy	5th Grade	53.6%	6.3%	45.2%	32.1%	14.3%	84	524.4	24.4
Hope Academy	6th Grade	41.9%	10.6%	31.1%	16.8%	39.2%	74	613.3	33.4
Hope Academy	7th Grade	19.7%	2.8%	16.9%	42.3%	38.0%	71	704.0	26.4
Hope Academy	8th Grade	37.2%	7.7%	29.5%	30.8%	32.1%	78	806.9	27.7

Some percentages may not add to 100% due to rounding.



MI School Data

08/18/2014

2013-14 MEAP Snapshot

Hope Academy: All Grades / Social Studies / All Students

Location Name	Grade	% Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)	Number Assessed	Mean Scaled Score	Standard Deviation
Hope Academy	6th Grade	15.8%	3.0%	11.8%	46.1%	38.2%	76	601.3	22.5

Some percentages may not add to 100% due to rounding.



MI School Data

08/18/2014

2013-14 MEAP Snapshot

Hope Academy: All Grades / Writing / All Students

Location Name	Grade	% Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)	Number Assessed	Mean Scaled Score	Standard Deviation
Hope Academy	4th Grade	20.5%	1.4%	19.2%	55.8%	13.7%	73	382.7	17.7
Hope Academy	7th Grade	18.3%	0%	18.3%	70.4%	11.3%	71	683.5	15.8

Some percentages may not add to 100% due to rounding.



MI School Data

08/18/2014

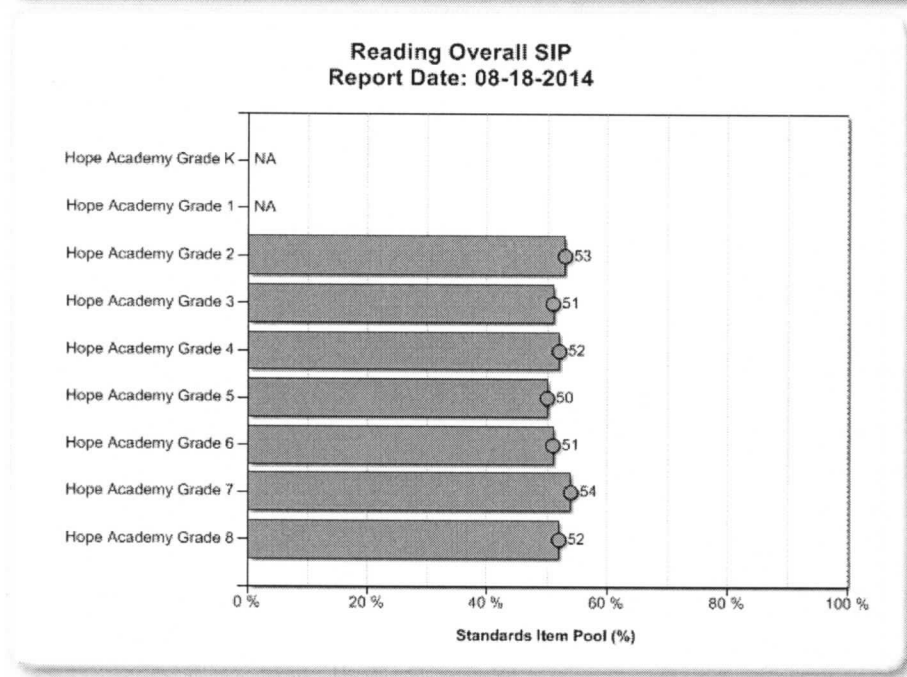
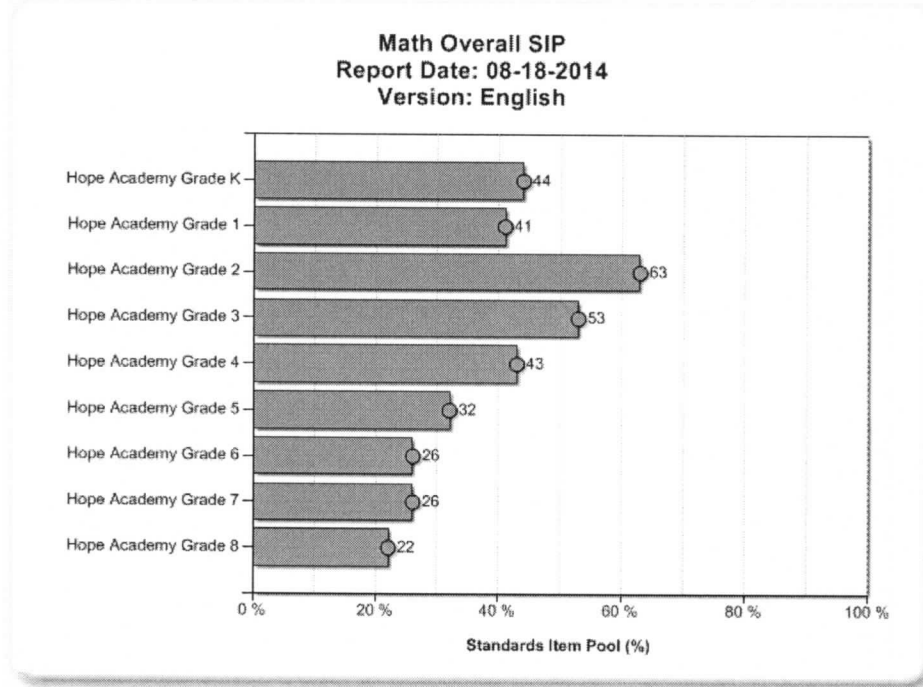
2013-14 MEAP Snapshot

Hope Academy: All Grades / Science / All Students

Location Name	Grade	% Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)	Number Assessed	Mean Scaled Score	Standard Deviation
Hope Academy	5th Grade	<10%	<10%	<10%	14.0%	86.0%	86	504.2	19.5
Hope Academy	8th Grade	<10%	<10%	<10%	<10%	>95%	78	800.6	14.0

Some percentages may not add to 100% due to rounding.

Students Performance on the Education Performance/Global Scholars:



The Expected Standard Item Pool for all grades is 60%.

5. Identify the number and percent of students represented by parents at parent teacher conferences.

Of the 656 students of Hope Academy, 476 parent/guardians were in attendance at the last PTC which is 72%.

The 2013-2014 school year brought on new challenges as we strive to educate our students to the highest potential which they deserve. Our stance is to turn the challenges into our opportunities and complete the task which we have been charged to do. Students must leave Hope Academy daily, better than which they came. They deserve a rich, rewarding and productive education as a building block for present and future success. We are ready, willing and able to help students be accomplished learners.

Educationally Yours,



Veneda Fox Sanders, Principal