



Hope Academy
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School Annual Education Report (AER) Cover Letter

January 23, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Hope Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Patricia Davis, Principal, for assistance.

Hope Academy's Annual Education Report is available for you to review electronically by visiting the following web site: <http://www.hopeacad.org> or you may review a copy in the Academy's main office.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Hope Academy was identified as a priority school in the 2012-2013 school year. On January 20, 2017, Hope Academy met the criteria and was removed from the priority schools list.

As was required by Michigan Department of Education (MDE), we were to remain at this status for four (4) years. However as previously stated, on January 20, 2017, Hope Academy met the exit criteria for priority schools (See the "Priority Schools Release List" - School Reform Office Website: <https://www.michigan.gov/sro/>). Many initiatives have been undertaken over the past three and one half years. These initiatives include:

- hiring a superintendent; replacing the principal;
- employing "Lead Teachers" to facilitate and lead their grade level and/or subject area teams and *Professional Learning Communities (PLC's)*;
- implementing *Instructional Learning Cycles (ILC's)*;
- research based professional development for all staff that engage with Hope Academy students;
- all instructional and administrative staff are highly qualified;
- using web based "*Curriculum Crafter*" to house and align our Academy's curriculum and supporting resources;
- developed pacing charts for all core subject areas;

Where Students Are Our Priority!!!

- aligning all academic resources; utilizing the services of instructional specialists for reading, mathematics, social studies and science;
- employing outside experts and specialists to address students needs as identified by our assessment data;
- employing "*Restorative Practices*," a research based alternative for addressing student conflicts and building a positive school climate;
- Schoolwide instructional strategies include: blackboard configuration, the "5" school wide power strategies (*Reciprocal Teaching* , *Fayer Model*, *Cornell Notes*, *Gradual Release Method and Close Reading*), *Multi-Tiered System of Support (MTSS)*, year-round professional development (*Learning*); core subject block instructional time, and performance tasks;
- Employing *Differentiated Instructional Practices in all classrooms*
- Additional training and support services are provided by a Wayne RESA Facilitator and Coaches to our instructional staff.

Most importantly, Hope Academy uses data to drive all decisions, including but not limited to: instruction, curriculum, attendance, student behavior challenges, and parental engagement. As a means to close the gaps with those identified students in the lower 30 percentile, Hope Academy offered Title I sponsored summer school and afterschool programs. Hope will utilize the services of *Magenta Education Group, LLC.*, *Infinite Imaginations* and *Access Educational Management Corporation* to work directly with those students in small groups during the school year. Their consultants will work with our instructional teams on interventions and strategies to address the unique needs of these students as well.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Hope Academy parents or legal guardians complete an application and provide copies of specific enrollment documents. This includes the last school attended report card, immunization data, birth certificate, social security information, court papers allocating parental rights and responsibilities or custody (if appropriate) and all documents pertaining to specialized student services or Individual Education Plan (IEP) where applicable.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Hope Academy Priority Single-Building -District Improvement Plan has been completed with all components and updated accordingly. The plan was submitted for the past three school years: 2013-2014, 2014-2015 and 2015-2016, in accordance with MDE and Wayne RESA procedures and guidelines.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Hope Academy's Curriculum is provided through *Curriculum Crafter*. *Curriculum Crafter* is a web-based, content-rich curriculum that is fully aligned with the Common Core State Standards, Next Generation Science Standards, and Michigan Content Expectations for Social Studies. The curriculum is robust with embedded resources, lessons, assessments, differentiation strategies, project-based learning, performance task and embedded technology skills. The Common Core content uses universal design for learning principles. Access to the curriculum is included below along with the Academy's site login information:

Site	Login	Password
https://curriculumcrafter.org	hope	academy

There are no variances from the state's model.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Hope Academy's aggregate student achievement test results may be viewed by accessing the following web link: <https://goo.gl/idJz5J> A copy is also located in the Academy's main office for review as well.

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Hope Academy Parent Teacher (Progress Monitoring) Conferences Data

2014-2015 School Year

<u>Conference Date(s)</u>	<u>Number Attended</u>	<u>Percentage</u>
October 17, 2014	327	53%
December 5, 2014	292	47%
March 20, 2015	254	41%
May 20, 2015	387	63%

2015-2016 School Year

<u>Conference Date(s)</u>	<u>Number Attended</u>	<u>Percentage</u>
October 10, 2015	422	81%
December 11, 2015	265	51%
March 11, 2016	248	48%

The 2015-2016 school year included multitude of new challenges. However, through sheer determination, our staff was committed to turning these challenges into windows of opportunities. Maintaining a laser focused on improving student academic achievement in all core subject areas was just as important. Our overall goal was for students to leave Hope Academy daily, better than which they came. Students deserve a rich, rewarding and productive education as a building block for present and future endeavors. Indeed, *"Students Are Our Priority"* at Hope Academy.

Sincerely,

Ronald E. Williams

Dr. Ronald E. Williams, Ed.D.,
Superintendent

Patricia A. Davis

Ms. Patricia A. Davis,
Principal