



**HOPE ACADEMY**  
**12121 Broadstreet**  
**Detroit, MI 48204**  
**Phone (313) 934-0054 Fax (313) 934-0074**

***Ms. Veneda Fox Sanders, Principal***

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August 15, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Hope Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Veneda Fox Sanders for assistance.

The AER is available for you to review electronically by visiting the following web site [www.hopeacad.org](http://www.hopeacad.org) or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a "PRIORITY" SCHOOL. Hope Academy key challenges are appropriately addressing the needs for the students who are the lowest performing. These students represent failure to make academic targets in all key academic areas: Reading, Math, Science and Social Studies. The remaining student's who are reaching academic targets, did not achieve the goal in the area of Science.

The AER report displays students' performance on the MEAP test given annually. Hope Academy is committed to providing students with an excellent education that addresses the students' academic strengths and weaknesses. Our key initiatives to close the achievement gap is providing additional days of instruction in Science, employing a Reading and a Math Specialist, using the Multi Tier System of Support (MTSS) that identifies students falling below the targets and providing remedial services for those students.



Hope Academy enrolls students regardless of race, creed, color or disability. Parents are required to complete an enrollment application and provide a current report card, immunization, last 4 digits of the student's social security number and a review of the birth certificate. Students are assigned to a grade/class based on available slots. If enrollment is during the open enrollment period a lottery is held if the number of students exceeds available slots exceeds. Parents will then be provided with information regarding the enrollment process.

Hope Academy has completed the School Improvement Plan for the 3-5 year span.

Parents' who would like to know more information about the Core Curriculum, please refer to your child's teacher's course outline. Additional information is available via the Academy Directors' office. Our curriculum provides standards for the Common Core Curriculum.

1. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
2. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

On behalf of the Board of Directors, faculty and staff of Hope Academy, I want to express our gratitude for the pleasure of educating your child. We are committed to excellence and improving the education of our students. Please join us in making this year an educationally enriching and productive year for every child. My door is always open.

Educationally Yours,

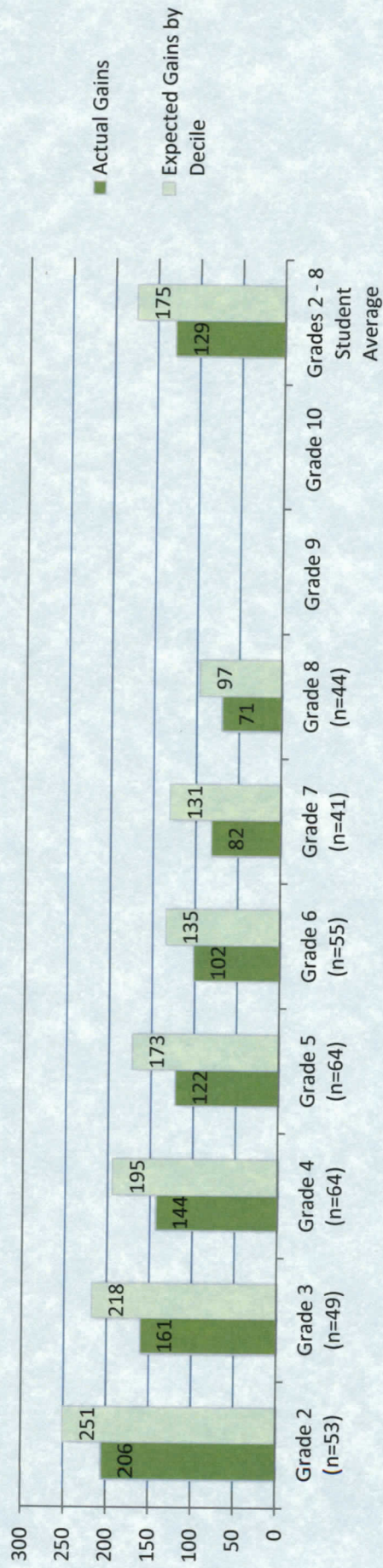
*Veneda Fox Sanders*

Principal and CAO



# 2012-13 Actual vs Expected Gains in READING

HA: Actual vs Expected Gains from Fall to the End of School Year in Performance Series READING

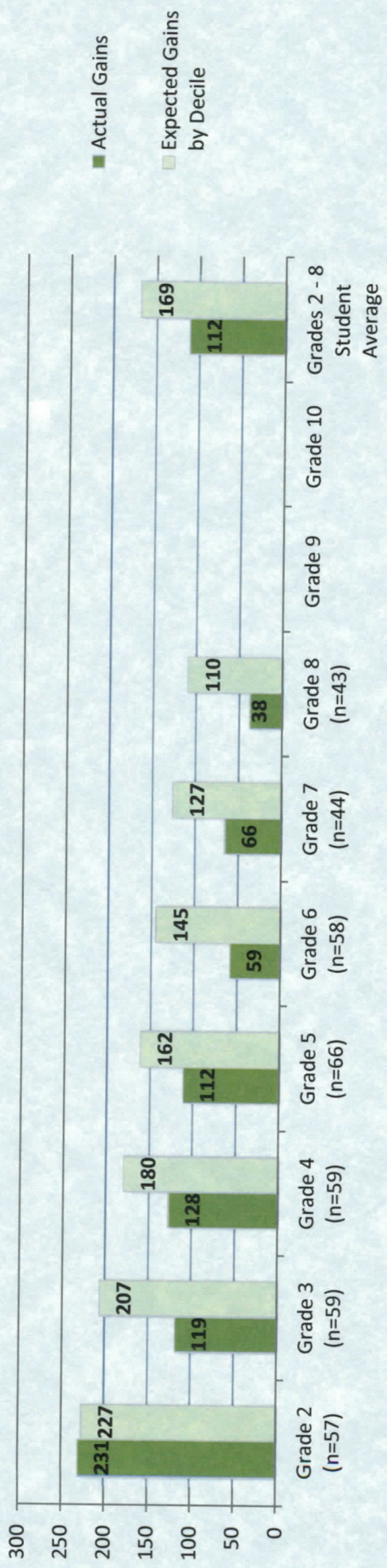


- Average gain of 129 compared to the expected gain of 175 (about 74% of expected gain achieved)
- This pattern was fairly consistent across grade levels



# 2012-13 Actual vs Expected Gains in MATH

HA: Actual vs Expected Gains from Fall to the End of School Year in Performance Series MATH

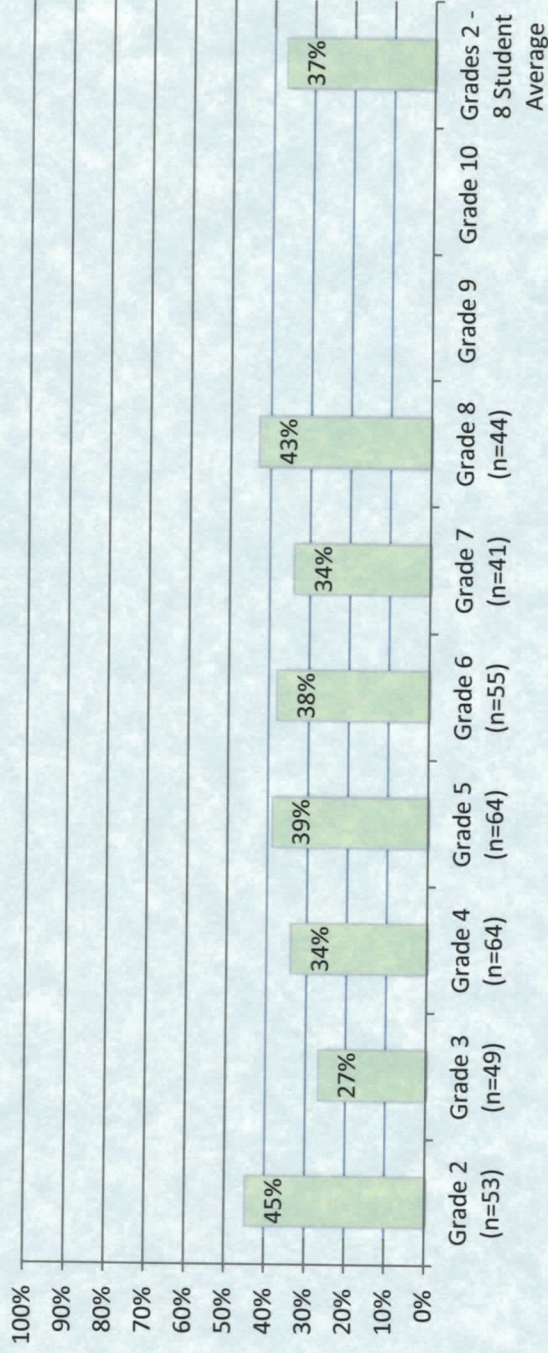


- Average gain of 112 compared to the expected gain of 169 (about 66% of expected gain achieved)
- Actual gains exceeded expected gains for grade 2



# 2012-13 % Making Expected Gains (Reaching Target) in READING

HA: % Making Expected Gains by End of School Year  
in Performance Series READING

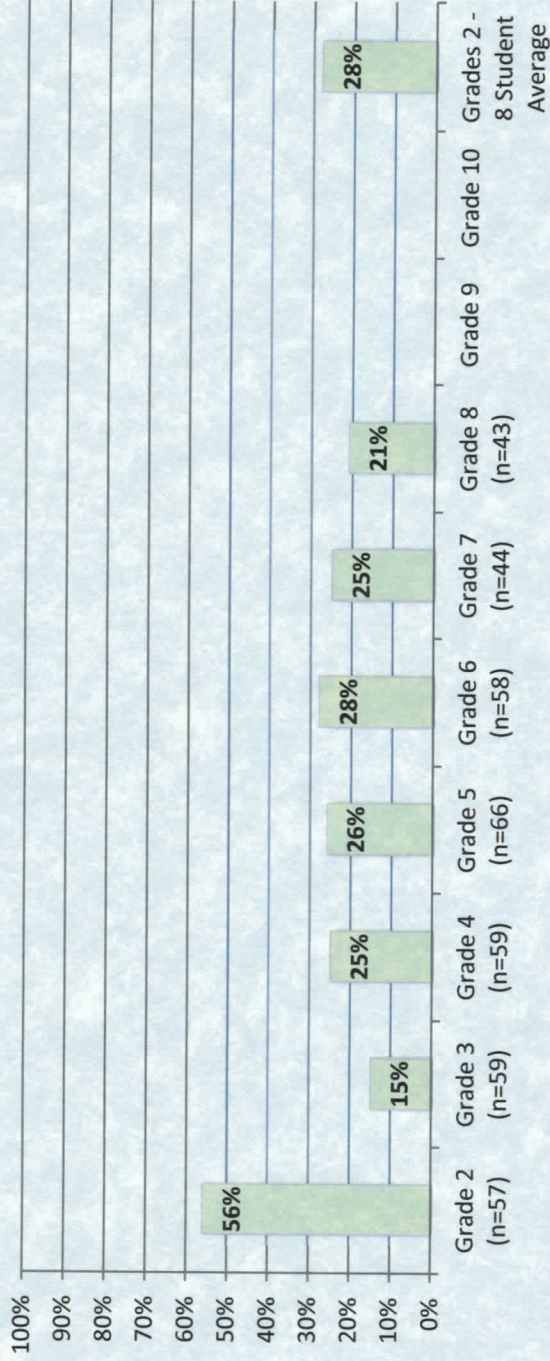


- Overall 37% of students made expected gains (target based on average gains by decile) in 2012-13 in reading



# 2012-13 % Making Expected Gains (Reaching Target) in MATH

HA: % Making Expected Gains by End of School Year  
in Performance Series MATH



- Overall 28% of students made expected gains (target based on average gains by decile) in 2012-13 in math
- Compared to other grades, grade 2 had greater success in meeting targets



Parent-Teachers Conference Data  
Wednesday, April 17, 2013

<u>Class</u>	<u># of Parents Attending</u>
KA	14
KB	7
KC	12
1A	10
1B	8
1C	8
2A	12
2B	11
2C	5
3A	20
3B	20
3C	12
4A	23
4B	19
4C	22
5A	23
5B	23
5C	14
6A	19
6B	26
6/7 split	26
7A	24
7B	24
8A	35
8B	29
8C	35

**Totals**

K – 33  
 1 – 26  
 2 – 28  
 3 – 52  
 4 – 64  
 5 – 60  
 6 – 71  
 7 – 48  
 8 – 99

Total attendees – 481