

Covid-19 Back to School Law Interim Progress Report Certification

School Year: 2020-2021

Extended Covid Learning Plan

“This is Certification the Academy's interim educational goals progress report has been created and posted to the academy's transparency web page as prescribed in the 2020-2021 Back to School laws.

Instructions

Under the 2020-2021 Back to School laws as referenced in the Academy's Covid-19 Extended Learning Plan resolution the Academy must not later than February 1, 2021, create a report that addresses the progress made in meeting the educational goals in the ECLP that the academy expected would be achieved by the middle of the school year and make the report available on the transparency reporting link on a public school academy's website. This task confirms/ certifies such a report has been created and posted to the Academy's transparency page on its website.”—This is the requirement as stated on the Epicenter website.

Goal: The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.

Progress Towards Goal: Hope Academy administered the NWEA assessment within the first nine weeks of 2020-2021 to students for Reading and Math in Fall 2020. The NWEA is an approved benchmark assessment. Hope Academy will administer the NWEA assessment in Winter 2021 and Spring 2021 to students.

Status: **On Target**

Goal: Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.

Progress Towards Goal: Hope Academy has presented the ECLP (Extended Covid Learning Plan) at all designated board meetings during the 2020-2021 school year. The mode of instruction delivered has been shared and reaffirmed with the school board, school community, and public.

Status: **On Target**

Goal: If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.

Progress Towards Goal: Hope Academy has delivered instruction virtually since September 2020. Hope Academy exposes students to academic standards that is applicable to each pupil's grade level in the same scope and sequence as the Academy would provide for in-person instruction. The Hope Academy curriculum framework, which is common core aligned, is included here. The common core framework based on the included curricular tools follow the requisite scope and sequence to ensure grade level content expectations are met for all students.

<https://mail.google.com/mail/u/2/?ogbl#search/curriculum/p4?projector=1>

Status: **On Target**

Goal: If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

Progress Towards Goal: Hope Academy distributed 280 devices to students during the initial school closure (due to Covid-19) in March 2020. Hope Academy ordered 300 devices to distribute to students in July 2020. Hope Academy worked with many external vendors to purchase and retrieve devices for students. Due to a national technology shortage, Hope Academy did not receive devices for students for a period of months. In January, Hope Academy received confirmation that devices would be delivered to the school within weeks. Hope Academy will facilitate an additional technology distribution for students in January 2021 or February 2021. Hope Academy worked for over six months to obtain devices, but the devices were out of stock. Hope Academy Hope Academy allows students to access the building to utilize technology for assessment.

Status: **In Process**

Goal: The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

Progress Towards Goal: Hope Academy students who have disabilities are provided equitable access to instruction. All Hope Academy students who have disabilities received technology to accommodate instructional access during the months of March 2020 and April 2020. All Hope Academy students who have disabilities have access to the school building and can receive one-on-one face-to-face instruction, per their I.E.P's. All Hope Academy students who have disabilities receive onsite or telehealth support based on their needs in accordance with state laws, rules and regulations.

Goal: The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:

- COVID-19 Cases or Positive COVID-19 tests
- Hospitalizations due to COVID-19
- Number of deaths resulting from COVID-19 over a 14-day period
- COVID-19 cases for each day for each 1 million individuals
- The percentage of positive COVID-19 tests over a 4-week period
- Health capacity strength
- Testing, tracing, and containment infrastructure with regard to COVID-19

Progress Towards Goal: Hope Academy has guidelines regarding instructional delivery for students in 2020-2021. Hope Academy utilizes verifiable metrics to determine instructional delivery based on local COVID-19 data, parent survey data, and staff survey data. The instructional delivery mode is shared with the school board and school community on a monthly basis.

Status: **On Target**

Goal: If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.

Progress Towards Goal: Hope Academy prioritizes in-person instruction for Pre-K to 5 students. Each face to face student re-entry plan places Pre-K to 5 students as a priority. Hope Academy will re-enter Pre-K to 5 students (once student re-entry occurs).

Status: **On Target**

Goal: The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirm how instruction is being delivered, beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.

Progress Towards Goal: Hope Academy reviews and assesses 2-way interactions through attendance monitoring on a daily basis. Hope Academy leadership shares building level data updates which includes enrollment updates on a monthly basis.

Status: **In Process**

Goal: The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

Progress Towards Goal: Hope Academy will post an educational goals progress report on the Academy website by February 1, 2021. The progress report will outline critical goal components identified in the Extended Covid Learning Plan.

Status: **On Target**