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Mr. Ricky Fountain, Superintendent
Dr. Mark Mayberry, Principal

District Annual Education Report (AER) Cover Letter

January 11, 2022:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Hope Academy. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Mark Mayberry for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/347l6XW> or you may review a copy in the main office at your child's school.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials

Hope Academy is a "Restorative Practices" Community

- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Hope Academy	No Label	Utilization of I-Ready to increase academic performance monitoring and support in core content areas

Hope Academy continues to work to serve the academic and social-emotional needs of all students and families. We continue to celebrate student achievement and progress through events such as student assemblies, Pep-Rallies, performance incentives, as well as daily/weekly positive phone calls to parents to highlight student excellence. Hope Academy has invested in academic programming and materials to increase student performance throughout the school, e.g., guaranteed and viable curriculum for grades K-8 (Houghton Mifflin Harcourt curriculum in math, science, Ela, and social studies) as well as I-Ready. Additionally, Hope Academy provides parents involvement opportunities through Parent R.O.A.R meetings (monthly) as well as participation in the MICIP (Michigan Integrated Continuous Improvement Process). Michigan is embarking on a new approach to Continuous Improvement (CI) through MICIP, the Michigan Integrated Continuous Improvement Process. MICIP is a pathway for districts to improve student outcomes by assessing the whole child needs to develop plans and coordinate funds. MICIP represents a Mindset, a Process, and a Platform.

Sincerely,

Ricky Fountain

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Superintendent