## Public Act 144 of 2022

## Goal Setting and Progress on Benchmark Assessments

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Academic goals must be related to and measured by benchmark assessments as required by section 104a of Public Act 48 of 2022.

K-8 School/Grade Level Goal

Table A: Academic Goals for Students

| Goal Category | Goal Related to <br> Student Achievement <br> or Growth on K-8 <br> Benchmarks | Benchmark Assessment <br> Name | Related to either Student <br> Achievement or Growth <br> on Benchmark <br> Assessment <br> (Achievement or <br> Growth?) |
| :---: | :---: | :---: | :---: |
| Middle of Year Reading <br> Goal | The percent of <br> students meeting their <br> projected score will <br> average $20 \%$ <br> (Actual: $39.7 \%)$ | NWEA | Growth |
| Middle of Year <br> Mathematics Goal | The percent of <br> students meeting their <br> projected score will <br> average $20 \%$ <br> (Actual: $32.3 \%)$ | NWEA | Growth |
| End of the Year Reading |  |  |  |
| Goal | The percent of <br> students meeting their <br> projected score will <br> average $36 \%$ | NWEA | Growth |
| End of the Year <br> Mathematics Goal | The percent of <br> students meeting their <br> projected score will <br> average $37 \%$ | NWEA | Growth |

As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.
Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

| Reporting Category Suggest reporting on subgroups when $\mathrm{n} \geq 30$ | By First Board Meeting in February 2023 |  | No Later than Last Day of School Year |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Reading | Math | Reading | Math |
| All Subgroups | The percent of students meeting their projected score averaged 39.7\% | The percent of students meeting their projected score averaged 32.3\% |  |  |
| Econ. Disadvantaged | The percent of students meeting their projected score averaged 39.7\% | The percent of students meeting their projected score averaged 32.3\% |  |  |
| Special Education | The percent of students meeting their projected score averaged 39\% | The percent of students meeting their projected score averaged $33 \%$ |  |  |
| English Language Learner | N/A | N/A |  |  |
| Female | The percent of students meeting their projected score averaged 41\% | The percent of students meeting their projected score averaged 31\% |  |  |
| Male | The percent of students meeting their projected score averaged 39\% | The percent of students meeting their projected score averaged $35 \%$ |  |  |
| Hispanic or Latino | The percent of students meeting their | The percent of students meeting their projected score averaged $33 \%$ |  |  |


|  | projected score <br> averaged $0 \%$ |  |  |
| :--- | :--- | :--- | :--- |

Table C: Achievement or Growth on Benchmark Assessment: By Grade Level

| Reporting <br> Category <br> Suggest reporting <br> on subgroups <br> when n $\geq 30$ | By First Board Meeting in February |  |
| :--- | :--- | :--- | :--- | :--- |
| Kindergarten |  |  |$\quad$| No Later than Last Day of School Year |
| :--- |


| 6th Grade | $56.7 \%$ met/exceeded <br> projected growth <br> target | $41.7 \%$ <br> met/exceeded <br> projected growth <br> target |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 7th Grade | 64.5\% met/exceeded <br> projected growth <br> target | $45.8 \%$ <br> met/exceeded <br> projected growth <br> target |  |  |
| 8th Grade | $56.8 \%$ met/exceeded <br> projected growth <br> target | $40.1 \%$ <br> met/exceeded <br> projected growth <br> target |  |  |

Table D: Achievement of Growth on Benchmark Assessment - By Mode of Instruction

| Reporting <br> Category <br> Suggest reporting <br> on subgroups when <br> $\mathrm{n} \geq 30$ | By First Board Meeting in February <br> $\mathbf{2 0 2 3}$ |  | No Later than Last Day of School Year |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Reading | Math |  |  |
|  | In-Person | In-person |  |  |

