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Ms. Patricia A. Davis, Principal

School Annual Education Report (AER) Cover Letter

January 2, 2024

Dear Parents and Community Members:

We are please to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Hope Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER please contact Patricia Davis for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,8206,1231,119, or you may review a copy in Hope Academy's Main Office.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement (CSI).

Hope Academy entered into a partnership agreement with the Michigan Department of Education (MDE) in 2022-23 school year.

Student scores lifted from the state assessment, Michigan Student Test of Educational Progress (MSTEP) assessment, revealed students are performing below state standards in the content areas of ELA (reading and writing), mathematics, science, and social studies. In English Language Arts 5.6% of third through seventh grades were proficient and 20.5% of 8th graders were proficient on the PSAT Evidence Based Reading and Writing Assessment. In Mathematics 0.5% of students were proficient in math in grades and 2.6% of 8th graders on the PSAT. The academy continues to place a strong focus on student achievement through curriculum, instruction, assessment, and teacher efficacy. The district also continues to place a strong focus on supplemental instructional programs and targeted intervention for all students in all subject areas. Our continued focus is to close the achievement gap while raising student achievement in growth.

State law requires that we also report additional information.

1. Hope Academy parents or legal guardians complete an application and provide copies of specific enrollment documents. This includes the last school attended report card, immunization data, birth certificate, social security information, court documents allocating parental rights and responsibilities or custody (if appropriate) and all documents pertaining to specialized student services or Individualized Education Plan (IEP) where applicable.
2. Hope Academy is committed to the continuous growth for all invested stakeholders (parents, students, staff, and the community). The district utilizes the Michigan Department of Education (MDE) School Improvement Process to align high quality research best practices to meet the needs of all students through a Multi-Tiered System of Support (MTSS). The goals/objectives and strategies are reviewed throughout the year(s) in an effort to revise and adjust according to the individual needs of students and the district as a whole. All plans / state reporting is submitted electronically to the Michigan Department of Education (MDE).
3. There is no “specialized schools” within the Hope Academy School District.
4. A copy of the district’s curriculum can be retrieved from the main office and on the district’s website. Hope Academy’s Curriculum is provided through Houghton Mifflin Harcourt (HMH). HMH is a content-rich curriculum that is fully aligned with the Common Core State Standards (CCSS), Next Generation Science Standards (NGSS), and Michigan Expectations for Social Studies. The curriculum is robust with embedded resources, lessons, assessments,

differentiation strategies, project-based learning, performance task and embedded technology skills. The Common Core content uses universal design for learning principles.

5. The Michigan Student Test of Educational Progress (MSTEP) assessment, revealed students are performing below state standards in the content areas of ELA (reading and writing), mathematics, science, and social studies. Although students showed growth in ELA only 5.6% are proficient or performing on grade level. The data revealed less than 10% in growth with only 0.5 performing on or at grade level in mathematics. Students in 5th and 8th grades are administered the state science assessment. Students in 5th and 8th grades are also administered the state Social Studies Assessment. The data revealed mostly all students were not proficient but demonstrated growth in each content area.

6. The district's Progress Monitoring Conferences is a great opportunity to share the academic progress and growth of students based on classroom performance, testing data, homework, the child's strengths and weaknesses, behavior, social emotional needs, and learning style. Progress Monitoring Conferences are held three times within the academic school year. Conferences are schooled to meet and accommodate parents' schedules and needs in an effort to increase participation. The district's first conference for the 2022/23 school year was a success. On October 14th 71 percent of parents connected with the district on behalf of their child. The chart below provides up-to-date and historical data of conferences held at the district.

2022-2023 School Year

Student enrollment count 413/399/376

DATES	# of Parent Conferences	% of Parent Conferences
10-14-22	294	71%
12-09-22	149	37%
03-17-23	122	32%

2023-2024 School Year

Student enrollment count 408/

DATES	# of Parent Conferences	% of Parent Conferences
10-18-23/10-25-23	190	46%

Hope Academy continues to work to serve the academic and social-emotional needs of all students and families. We continue to celebrate student achievement and progress through events such as student assemblies, Pep-Rallies and performance incentives.

Hope Academy has invested in academic programming and materials to increase student performance. The academy has expanded its partnerships to help meet the individual academic needs of every child. Hope Academy provides parents involvement opportunities through Parent R.O.A.R meetings to help strengthen its village.

Sincerely,

Ms. Patricia A. Davis
Principal/Chief Academic Officer
